



CTSB WORK PROGRAMME 2008-2011

Programme Item	Delivery by	Timescale for completion
Quality of Standards		
1. Conclude assistant instructor qualifications and course, Instructor tutor qualifications and course and roll-out;	CTSB – Working Group	By September 2008
2. Develop module(s) for children with special needs, considering children with disabilities, learning or behavioural difficulties;	CTC Consortium on behalf of CTSB	TBA with CTC
3. Scope project considering any additional needs of children from ethnic minority backgrounds	CTSB – Working Group	By April 2009
4. Develop further Instructor Qualifications: - Advanced Instructor (Mentoring) - Maintenance module	CTSB – Working Group	By April 2009
5. Investigate (scope only) of developing Accredited prior learning for Instructor Accreditation;	CTSB – Working Group	By April 2010
6. Investigate (scope only) of linking National Cycle Training Standards with a wider qualification framework;	CTSB – Working Group	By April 2010
7. Revision of quality / best practice.	CTSB – Working Group	By April 2009
8. Work with Dft and Cycling England to consider the scope for commissioning research into the efficiency of cycle training with regard to road safety & obesity / children's health	Tendered contract	Scope by Dec 2008
9. Develop standard professional development requirements for Accrediting Bodies to offer their accredited instructors	CTSB – Working Group	By Sep 2009

Quality of Delivery		
1. Training & Accreditation of Instructors (including Assistant and Instructor Tutor qualifications)	CTSB Accrediting Bodies	Ongoing (2008-11)
2. Registration of Bikeability Schemes	Cycling England	Ongoing (2008-11)
3. Set up Accrediting Bodies	Independent 3 rd Party – selected by competitive tender	Tender during the summer 2008. ABs set up Autumn 2008
4. Scheme Inspection	Independent 3 rd Party – selected by competitive tender	Tender during the summer 2008
5. Audit of Accrediting Bodies	(As above)	Ongoing (2008-11)
6. Monitoring	CTSB Accrediting Bodies	Ongoing (2008-11)